HHS4U/C Families in Canada

EXAM REVIEW

The format for the FINAL…

Part One and Two Short Answer

True and False knowledge & understanding 60 /45

Multiple Choice knowledge & understanding 60/50

Part Three Long Answer

1. One Mandatory thinking & inquiry; application and communication 40/35

2. One Choice thinking & inquiry; application and communication 40/35

6 functions

adolescence

adulthood

affective nurturance

affective nurturance

anal expulsive

anal retentive

anal stage

anthropology

anthropology

anticipatory socialization

anticipatory socialization

arranged marriage

attachment theory

authoritarian parenting

authoritative parenting

autonomous self

banns

bilateral descent

biological clock

blended family

bride price

caregiving

census family

cohabitation

cohort

commitment

common law relationship

concrete operational

conjugal relationship

consumer/producer

credentialism

delayed parenthood

demographics

despair

developmental approach

diminished parenting

diminished parenting

divorce

dowry

dream (Levinson)

dual career families

duty based moral code

education inflation

egalitarian

ego

endogamy

exchange theory

exogamy

extended family

family life cycle approach

family policy

feminist perspective

fertility rate

fine motor skills

flexibility

forced marriage

formal operational

free choice mate selection

gender

genital stage

gross motor skills

homogamy

homophobia

honeymoon stage

ideal mate theory

identity

individualism

insecurely attached infants

intimacy

intimacy vs isolation

latency

left wing

lone parent family

Low Income Cut Off

macro level theory

marital scripts

Marxist theories

matriarchy

matrilineal descent

matrilocal

micro level theory

midlife or middle age

modified extended family

monogamy

natural selection attraction

neo local residence

nonnormative crisis

normative event

nuclear family

Oedipus

oral fixation

oral stage

parental alienation

parenting styles

passion

patriarchy

patrilineal descent

patrilocal residence

period of conflicts & regret

phallic stage

physical maintenance

political spectrum

polyandry

polygamy

polygyny

preoperational period

procreation

psychoanalytic theories

psychological clock

psychology

Quiet Revolution

reaching an accord stage

resocialization

right wing

role confusion

role stage

sandwich generation

secularization

securely attached infants

sensorimotor period

serial monogamy

sexist bias

social class

social clock

social construct

social control

social exchange theory

socialization

sociology

stimuls value role theory

stimulus stage

structural functionalist

symbolic interaction

systems theory

universal daycare

value stage

**People…**

Abram Maslow

Andrew Cherlin

B. Murstein (filter)

Benjamin Spock

Cherlin

Daniel Levinson

Daniel Wayne Matthews

Diana Baumrind

Erik Erikson

Hilary Goldstine

Jane Loevinger

Jean Piaget

John Bowlby

Judith Wallerstein

Karl Marx

Kerkhoff and Davis

Klaus Riegel

Leonard Pearlin

Maria Montessori

Mavis Hetherington

Robert Sternberg

Sigmund Freud

**Trends and Questions to Consider…**

1. What are the different types of family in Canada today?
2. What are the past and present trends in Age of marriage? Common law? Birth rates? Working mothers? Women’s role in the home? Adoption? Abortion? Homosexuality?
3. How common is the nuclear family? The extended family? Divorce? Arranged marriages?
4. What is a dowry? What is bride price?
5. What is the difference between matrilocal, matriarchy and matrilineal & patrilocal, patriarchy and patrilineal? Which ones exist in Canadian society? What is polygyny, polyandry and polygamy? Which is most common and why?
6. Which families are the poorest in Canada? Why?
7. What are the separate spheres?
8. Who is Karl Marx?
9. What’s up with Quebec? How has it been affected by secularization?
10. What is the “anti social family” referring to?
11. What is the “natural family” referring to?
12. Review the history of the transition from youth to adult- including a look at how each are defined, transitions in leaving home and transitions in education.
13. Review the pace of development and the various “clocks” that can be used to understand how we define and view adolescent transition to adulthood. (chronological, social, biological and psychological)
14. Review Erikson’s theory on development particularly regarding the adolescent and young adult stages.
15. Review the other developmental theories regarding the young adult. Compare and contrast.
16. Review the process whereby socialization occurs and how the family, school and workplace all help to prepare us for adulthood.
17. Review the info gathered from the graphs and trends regarding young adults.
	1. Who is most represented in the top 25 paying jobs in Canada and who is most represented in the lowest 25 paying jobs in Canada? What are some of the reasons for the gender disparity? Why are there such gaps in pay equity?
	2. What is going on with education?
	3. What are some of the reasons for homelessness?
	4. How does culture, gender, homelessness, and relationships impact the development of young people and their identity?
18. Review the theories on mate selection.
19. Review the history of Marriage.
20. Review why people marry and what the legal circumstances are surrounding marriages.
21. Compare and contrast free choice, arranged and forced marriages.
22. Compare and contrast common law and traditional marriages.
23. Review what is going on with same sex marriages and what does Wilson (chapter 7 baker white text) say about same sex relationships compared to heterosexual ones.
24. Review child development theories and attachment information.
25. Review the information on divorce and children.
26. Review the work on social policies and the family.
27. DO THE WRITTEN WORK