Ms. Ann-Marie Carruth

September, 2014

Dear Parent or Guardian;

Your son, daughter or a student in your care, is in the “*Families in Canada”* grade 12 sociology course this fall and I want to begin the semester with a win-win focus. Understanding that I will be delivering a course curriculum to your son or daughter, I would like to know specifically, how can I create a win for you as a parent? What are your hopes for your teen as we move through the semester?

A win for me would be to open up the channel of communication so that I can share all the wonderful things that they are doing and to discuss areas of improvement. I am looking forward to working with both you and your teen. I have provided a course outline that lists the plan and expectations for the semester. Please look it over and sign it this first week.

Please also take a moment to fill in the information and permission form attached. Thanks very much for your time, and thank you in advance for your support. You can connect with me at mscarruth4.weebly.com, by phone at 705-887-1672, or text at 705-886-0243.

Respectfully

Ann-Marie Carruth

Teacher – Social Sciences and Humanities

**Contact Information**

Name of student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred contact person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred method of contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 email address, home phone or work phone (identify and provide the particulars)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As a parent, a “win’ for me would be\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In Class Movie Permission Form**

Occasionally, depending on links to curriculum and classroom lessons, I will be using documentaries, excerpts from television programs, and movies. These may include a short clip or segments, depending on the relevance, activities, content and timelines. According to a recent memo from the board movies are not to be shown without parental consent. Therefore, I am listing any possible titles I may be using during the semester. If you have a concern about any of these titles, please let me know by checking off Not OK beside the title, otherwise check OK. Then please sign the form to provide consent. Thanks for your assistance in this matter.

Ok Not OK Title Ontario Rating

\_\_\_ \_\_\_ Revolutionary Road 14A

\_\_\_ \_\_\_ Failure to Launch PG

\_\_\_ \_\_\_ He’s Just Not That Into You PG

\_\_\_ \_\_\_ Monsoon Wedding PG

\_\_\_ \_\_\_ Bride or Prejudice G

\_\_\_ \_\_\_ What to Expect when You’re Expecting 14A

\_\_\_ \_\_\_ I Don’t Know How She Does That PG

\_\_\_ \_\_\_ Boys Don’t Cry 18 A Home Video

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parental or Guardian Signature (Student may sign if over 18)