These are from the Holloway reading

These are from the Luxton reading

**Tasks**

1. Read Handout #1 Conceptualizing Families:
Theoretical Frameworks by Meg Luxton

pages 26-30 (34-46 optional)

1. Read Handout #2 Theoretical Perspectives
by Maureen Holloway, Garth Holloway and Jane Witte

pages 36-46

1. Watch Emma Watson’s UN Speech and or read it
2. Read the Queer Theory Handout
3. Complete the work below…

**Terms - Minds On**“normal family” feminists Christian New Right
the “natural family” the “anti social family” male privilege

theory

**Theories…**

(structural) functionalism systems symbolic interactionism
social exchange theoy (life course) developmental conflict (Marxist)
feminism liberal feminism socialist feminism

radical feminism queer theory

**Summary**

Write a five sentences summary of either of the excerpts (handout #1 or handout #2). Try to be as comprehensive as you can in these five sentences. Include as much of the key information as possible. There will be a prize for the best one! NOTE: Do this first so you don’t forget, it is worth marks on its own.

**Discussion Questions - Action***Introduction*

1. Briefly outline the history of the debate over same sex families and the position and actions taken by Stephen Harper, leader of the Conservative Party?
2. What was the view of Pope Benedict XVI regarding family? Research the view of the current pope, Pope Francis on the issue of same sex marriage.
3. What is at stake in debates about how families are defined?
4. On page 28 in the last paragraph and on to page 29, Luxton cites the various shifts in family that exist today versus the singular nuclear family of the mid-1900s. Additionally, she mentions other practices that are being challenged, such as the social and legal subordination of women to men. Detail the ways in which women were legally and socially subordinate to men.
5. What are some of the ways that males have experienced privilege in our society? Also, what other social mores have been or are being challenged?

*Learning Goal (Begin with the End in Mind): I will have a working knowledge of many of the key theories used to understand, explain and view families. I will be able to consider a pro and con for each.*

HHS4C Family Theories

**Seminar 3**

*Learning Goal (Begin with the End in Mind): I will have a working knowledge of many of the key theories used to understand, explain and view families. I will be able to consider a pro and con for each.*

*The Theories*

1. Explain in point form the main points of the **structural functionalism theory**. Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 35-38; Holloway 37-38
2. Explain in point form the main points of the **symbolic interactionism theory**. Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 38-39; Holloway 39
3. Explain in point form the main points of the **systems theory**. Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 39-40; Holloway 38-39
4. Explain in point form the main points of the **developmental theory** (aka life cycle or life course). Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 40; Holloway 42-43
5. Explain in point form the main points of the **exchange theory**. Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 40-41; Holloway 41-42
6. Explain in point form the main points of the **conflict theory**. Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 32-33; Holloway 43-44
7. Explain in point form the main points of **feminist theory**. Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 39-40; Holloway 45
8. Differentiate between; liberal, socialist, anti-oppression (women of colour) and radical feminism. Luxton 39-40; Holloway 45
9. What is the point of the United Nations Heforshe campaign?
10. Explain in point form the main points of **queer theory**. Provide an example. List 1 pro and 1 con of this theory. If possible draw a diagram or symbol that represents this theory. Luxton 39-40; Holloway 45

**Reflection Questions - Consolidation**

1. Which theory or theories do you most identify with? Why?
2. Which theory or theories do you least identify with? Why?
3. Which is the hardest to understand?
4. Which is the easiest?