Suggestions for Working with the Theories…

1. Complete this chart and know how the *diagram* of the **Developmental Theory** works

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| --- | --- | --- |
| Developmental Stage Theory Family Stage | Description, key transition, 2nd order tasks | Example of family from friends, extended family or television and movies |
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1. Complete this chart for a family where there is domestic violence. There are two children, a young boy and his older sister in the family. The father is abusing the mother. Identify some of the ways that a **Social Exchange** theorist might analyse the situation. Take more space as needed.

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| --- | --- | --- |
|  | Possible Costs of Being in Family Relationship | Possible Benefits of Being in Family Relationship |
| Father |  |  |
| Mother |  |  |
| Son |  |  |
| Daughter |  |  |

1. Complete this chart to show how **Systems theory** would be used to understand a family dealing with a teen that is a runaway. There is a mother, father and five brothers and sisters in the family.

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| --- | --- |
| Boundaries |  |
| Rules |  |
| Hierarchy |  |
| Control and Feedback |  |
| Cause and Effect |  |
| Change Related to Size |  |
| Wholeness |  |

1. Take the family from example 2 that is dealing with wife abuse, and now consider this same family from a **Structural Functionalist** perspective. After making some rough notes on how each of those separate theorists might view the situation – discuss through comparison and contrast (look at the similarities and differences) how each of these theorists might understand the family dynamics in this situation. Consider the advantages and limitations that each of these theories might bring to the understanding of this family’s situation.
2. Look at the first chart and analyze how a Conflict Theorist might assess family power dynamics at each of the different stages of the life cycle.